



**RESEARCH PARTISIPATION DR. SHATHA ABU KHAFAJAH**



**The Living Museum of Umm Qais: Sustainable preservation, analysis and virtual reconstruction of Gadara's ancient site and village**

Dr. Shatha Abu Khafajah the associate professor at the Department of Architecture represents the Hashemite University in the research project entitled "The Living Museum of Umm Qais: Sustainable preservation, analysis and virtual reconstruction of Gadara's ancient site and village". The research is funded by Arts & Humanities Research Council Newton Khalidi Fund, and a collaboration between a group of academic and humanitarian institutions, including University of Leeds (UK), Nottingham Trent University (UK), Jordan University of Science and Technology (Jordan), The Hashemite University (Jordan), Yarmouk University (Jordan), Department of Antiques (Jordan), The Jordan Museum (Jordan).

As a part of the project, HU students visited, documented, analyzed, and evaluated Umm Qais with special emphasis on its different layers; landscape and geographic setting; historical layers; and contemporary layers. Then they presented their work result as different interactive models in an interactive day with the school students at the Citadel of Amman museum.



**RESEARCH PARTISIPATION DR. YAMEN AL- BETAWI**



Dr. Yamen Al-Betawi the assistant professor at the Department of Architecture represents the Hashemite University in the research project entitled "Realigning Responses to Protracted Displacement in an Urban World: Comparative Research on Wellbeing, Self-reliance and Livelihoods of Displaced People in Urban Areas and Camps". The research is funded by the Economic and Social Research Council (ESRC), through the Global Challenges Research Fund (GCRF), and under the management of the International Institute for Environment and Development (IIED), UK, and a collaboration between a group of academic and humanitarian institutions, including Cardiff University (UK), The Hashemite University (Jordan), Dilla University (Ethiopia), Maseno University (Kenya); Samuel Hall, The Regional Durable Solutions Secretariat, and the Women's Refugee Commission. The project is the first large-scale study to compare experiences of protracted displacement in cities and camps – where people have been displaced for at least five years. A mixed methods comparative approach is applied across one camp and one city in four countries with large displaced populations: Afghanistan, Ethiopia, Jordan and Kenya.

The research will provide evidenced analysis of the different outcomes for displaced people in camps and urban areas, focusing specifically on the wellbeing and economics of refugees, returnees and IDPs. With the ultimate goal of improving the self-reliance, wellbeing and productive economics of refugees, returnees and IDPs, the research will assess how cities can foster displaced people's local inclusion, while benefitting host governments and communities. The research will generate evidence and recommendations for local, national and international policy makers on the pathways towards a more strategic urban response to protracted displacement.

- The overall aims of the research are to:
1. Build an evidence base for national and local governments, humanitarian agencies and donors on the opportunities and challenges of hosting displaced people in camps vs. urban areas.
  2. Assess current responses to urban protracted displacement, raising awareness of unmet need and the potential economic and social contributions of refugees and IDP for host cities.
  3. Support municipal authorities, displaced people, NGOs, organizations of the urban poor and other local actors to use participatory planning to co-produce innovative, inclusive solutions to forced displacement



**ACADEMICS DEVELOPMENT COURSE "Early Academics Development Programme"**

Motivated by the persistent drive towards continuous development at the Hashemite University, and coordinated by Dr. Ahmad Al-Husban, head of the Architectural Engineering department, faculty members of the department participated in the second stage of the

"Early Academics Development Programme", organized by the Ministry of Higher Education and Scientific Research in collaboration with the British Council. The programme targeted the development of members of academia through a number of online workshops held through six sessions in February and March - 2021. The topics covered the preparedness and curriculum design for online courses, experiential digital pedagogies, and online assessments.

The representative of the department attending the program, Dr. Shatha Abu-Khafaja, Dr. Siba Awawdeh, Dr. Ahlam Sharif, Eng. Dania Al-Harasis and Eng. Rama Al-Majali, were able to share their own experiences and shed light on the developmental efforts in the domain of online teaching and assessment strategies applied in response to the COVID-19 pandemic.

